STATUS OF BOYS AND MEN OF COLOR



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WHAT IS HAPPENING TO OUR BOYS AND MEN OF COLOR



Overrepresentation in special education Under-resourced schools; novice teachers; leadership turnover; systemic inequities Overrepresentation in school discipline and school-to-prison pipeline

Fewer males in teaching ranks

Disparate learning styles not fully considered

Post-secondary education enrollment and completion are increasing for both Black and Latino males, but the gender gaps have remained stable; in other words, Black and Latina females continue to outperform their male counterparts.

Black males enter two-year institutions at a higher rate than Latino males, but complete certificates or degrees at a lower rate.

COMPARISON OF TEXAS MALES

Eighth-Grade Cohort 2006, Tracked through 2017

| | Enrolled Texas 2-Year Institution | Enrolled Texas 4-Year Institution | Received Certificate or Degree from Texas Institution |
|----------------|--------------------------------------|--------------------------------------|--|
| Hispanic Males | 30% | 12% | 12% |
| Black Males | 32% | 17% | 10% |
| ALL MALES | 32% | 18% | 17% |

EDUCATIONAL OUTCOMES

For 2006 Eighth-Grade Cohort by Gender and Race/Ethnicity

| | Enrolled in Texas 2-Year Institution | Enrolled in Texas 4-Year Institution | Received Certificate or Degree from Texas Institution |
|------------------|---|---|--|
| Black Females | 36% | 23% | 17% |
| Black Males | 32% | 17% | 10% |
| Hispanic Females | 35% | 15% | 18% |
| Hispanic Males | 30% | 12% | 12% |

AAMRI OUTCOMES



AVERAGE '

RATE 97.8%



NUMBER OF STUDENTS

THROUGH THE Ph.D. PIPELINE

POST-GRAD PLACEMENTS & INTERNSHIPS

- Tenure-track positions and post-docs (UT Austin, Duke, UTSA, Texas State, Colorado, University of South Carolina, etc.)
- · Mayor's office
- Phillips 66

PROJECT MALES OUTCOMES

UNDERGRADUATES **GRADUATE STUDENTS** PARTICIPATED AS **MENTORS**





66% of STUDENTS WERE FIRST-GENERATION

FOR MORE INFORMATION:



diversity.utexas.edu/aamri/



diversity.utexas.edu/projectmales/

